Metalwork 11/12 - Metal Art 11/12 COURSE OUTLINE

The following is an outline of the general course content, evaluation, and attendance. Please read carefully.

COURSE OBJECTIVES:

The course objective is to help young people prepare to live and work in a technological world by developing lifelong learning and technological literacy with respect to tools, materials, systems, processes and using them in an informed, ethical and responsible way.

GLOBAL LEARNING OUTCOMES and CORE COMPETENCIES:

Students will be introduced to and evaluated on both the practical and theoretical aspects of Metal technology and design within the framework of the ADST curriculum and its following organizers:

1. Communication

-Collaborate -Connect and Engage -Acquire, Interpret and Present -Explain, Recount, and Reflect

2. Personal, Social and Cultural

-Self-Determination -Self-Regulation -Well-Being -Care for the environment -Solve Problems and value diversity

-Contributing to the community -Strengths and abilities -Relationships -Values and choices **3. Thinking**

Creative Thinking: -Generate and Expand -Develop and Transform Critical Thinking: -Analyze and Critique -Question and Investigation

COURSE CONTENT:

Safety, Materials and their qualities, Measurement: imperial and metric, Drawing and Interpretation, Hand Drafting, metal cutting, forming, joining and shaping processes, basic metal work hand tools and use, proper machine and equipment use and operation, art metal, student designed product and production (TBA). The beginning of the course is the same regardless of the regular metalwork course vs art metal. Students complete the core skill building projects and then will branch out to a different set of projects based on their interests (jewelry, art metal, welding, general fabrication, cnc project design and operations).

EVALUATION:

Evaluation will be based on a variety of the following:

Teacher observations Student self assessment Practical assignments (samples of student work) Projects (quality & workmanship) Quizzes and tests Oral and written reports/assignments Portfolio production

Assessments are done to drive student learning and learning will be done continually throughout the course. Feedback will be given on a daily basis as work is being completed and projects and assignments will be marked when completed on their due dates. Repeated testing of work will allow for improvement and students' efforts and quality of work will be reflected in final marks for each unit.

ATTENDANCE REQUIREMENTS:

This is a participation programme that requires substantial hands-on work as well as theoretical instruction. Student missing class(es) cannot easily make up for these experiences. This course emphasizes the expectation of the employer in the world of work - your employer expects you to be at work on time everyday. The practical mark component of the course will be acquired from project work and related activities. If you are not in attendance, no mark can be given for these activities. Excessive absences will be discussed with administration, your counselor and your parents which could lead to the possible failure/removal from class. Prolonged illness will be a reason for appeal. A note from a doctor will be required. The student is responsible for making up missed work and assignments.

LATE POLICY:

Students reporting to class late must provide a note from other school staff to be excused for their tardiness. Late arrivals may be given written work, clean-up, or other duties as seen appropriate by the teacher. In addition, marks could be lost due to not being in attendance to write quizzes (if given) at the beginning of class. Attending and being on time will greatly affect student's standing; therefore, anyone with excessive absences and lates cannot expect to reap the full benefits of the course.

EQUIPMENT, SUPPLIES, COURSE FEES:

- Footwear enclosing the foot (sandals are prohibited), shop appropriate clothing, and personal safety glasses.

- 3-ring binder, ruled and blank paper, pen & pencil
- ** Students that show up for class without the above will be considered <u>NOT PREPARED FOR CLASS</u> and will <u>NOT</u> be allowed to fully participate in the class until they are obtained. The above requirements are mandatory for reason of safety and learning.

- <u>The basic student course fees will cover materials and consumables for the minimum projects we do in</u> <u>the course</u>. There will be a charge for supplemental/extra projects to the student over and above the basic required project(s) which are included in the course.

SHOP OPERATIONS:

SHOP CLASSES DO NOT BEGIN UNTIL ALL STUDENTS ARE PREPARED

1. Each student will be expected to clean and put away the tools and materials they have used at their

work stations as well as clean up their bench and floor area around it. TOOLS NOT RETURNED TO THEIR PROPER LOCATION DEPRIVES YOU AND OTHERS OF THEIR USE IN FUTURE.

The last 5 to 10 minutes of the shop period will be devoted to general clean up of the facilities. All students will participate <u>collectively</u> in the clean up regardless of whether they used the tools or made the mess. *Clean-up means properly putting away all tools and equipment and cleaning up all work areas before removing coveralls and washing up.*

- 3. During the course year, there will be scheduled major shop clean-ups done. When major shop clean-ups occur will be determined by the instructor.
- 4. Property of others must be left alone unless one has permission. Property going missing in the shop is everyone's responsibility and therefore, anything going missing will result in practical work ceasing until its return or for a time period deemed appropriate by the instructor, or some other mutual arrangement has been made for compensation. To protect your valuables it is best to leave them at home.
- 5. In case of an emergency (fire drill, earthquake, etc.) all students are to meet together as a group at the designated emergency location following emergency evacuation procedures in an orderly fashion.
- 6. Long hair must be confined by a hat, hair tie, or other acceptable means.
- 7. All students must score a minimum of 80% on the safety test before shop privileges begin.
- 8. Students participating in horse play, or endangering others in any way will have their shop privileges restricted or terminated as decided by the instructor and school administration.
- 9. All students must remain in the shop or classroom. No one is to leave without the express consent of the instructor.

About the teacher:

I have been teaching technology education/shop class in a high school setting since 2010 and put an emphasis on student engagement, and how to learn useful life skills that will serve students in the classroom as well as their journey into the world. I am committed to the continual tweaking of my courses for the benefit of my students and my professional colleagues across the province. I share many resources via my google classroom, personal teacher website, and YouTube channel.

Michael Holbrook

Valleyview Secondary Metalwork/ADST/Tech Ed mholbrook@sd73.bc.ca www.holbrooktech.weebly.com YouTube.com/WeBuildStuff